

Ways to Learn Spellings

Spelling is a learned skill not an innate ability therefore it **MUST** be practised once it has been taught in school! We have compiled a list of ways to learn new spellings to ensure children can draw upon a wide range of techniques. This will keep interest through variety, but also develop children who are more aware of their preferred learning styles.

Below are some ideas and strategies to use to support learning spelling at home. Children will have had exposure of these strategies through their spelling lessons:

- Break it into sounds (d-i-a-r-y)
- Break it into syllables (re-mem-ber)
- Break it into root words and affixes (unnecessary)
- Use a mnemonic (necessary - one collar and two sleeves)
- Use your knowledge of word roots (two, twelve)
- Use word families (would, could, should)
- See words within words (friend til the end, a rat in separate)
- Use spelling rules (writing, written)
- By sight - learn the shape of the word - look, cover, remember write, check (tricky part in a different colour?)

Kinaesthetically:

- By movement - get used to writing the word with your finger, with a pen, in the air, on the keyboard
- Write the word in sand, shaving foam, with chalk, create the word with playdough, make the word with magnetic letters, spell words using your body, rainbow writing, bubble writing, pyramid writing
- Sing the spelling of the word to music, dance to the spelling of words or tap the spelling to the beat of the music

Top Ten ways to learn a spelling	
1	Break it into sounds eg 
2	Break it into syllables eg 
3	Break it into root words and affixes eg 
4	Use a mnemonic eg  NECESSARY one collar two sleeves
5	Use your knowledge of word roots eg  MUSIC MUSICAL MUSICIAN
6	Use word families eg  WOULD SHOULD COULD
7	See words within words eg a friend to the end a rat in separate 
8	Use spelling rules eg  CRY, CRIES
9	By sight - learn the shape of the word eg  Help Look, Cover, Remember, Write, Check
10	By movement - get used to writing the word with your finger, a pen, in the air.. eg  write