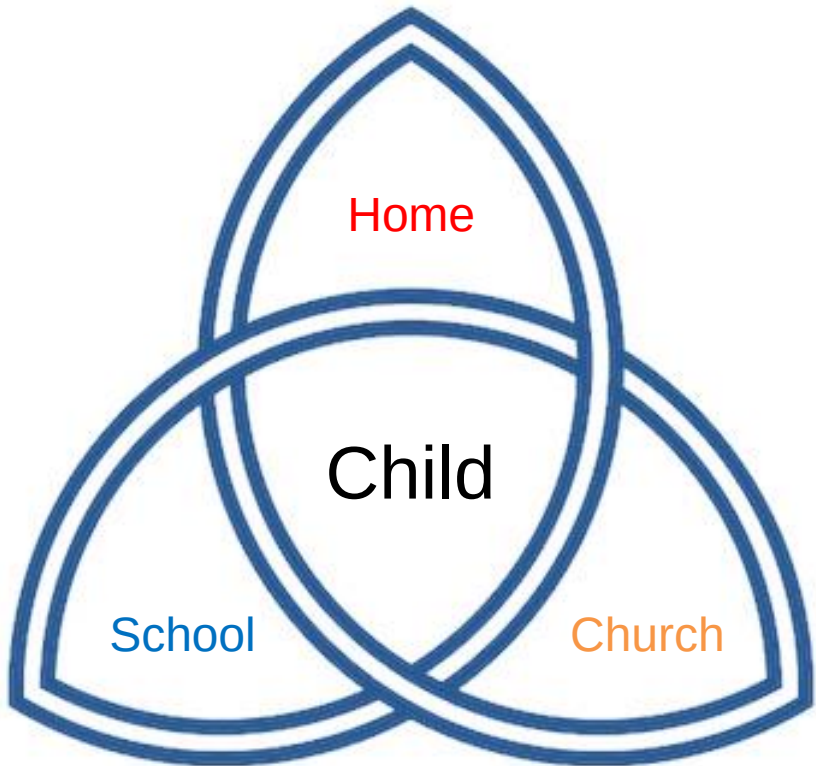


## HOME/SCHOOL AGREEMENT

**An Agreement between the  
Home, School, Church and Children of  
St Thomas More's Catholic Primary School and Nursery**



*We will work together to promote relationships  
based on the teachings of Jesus*



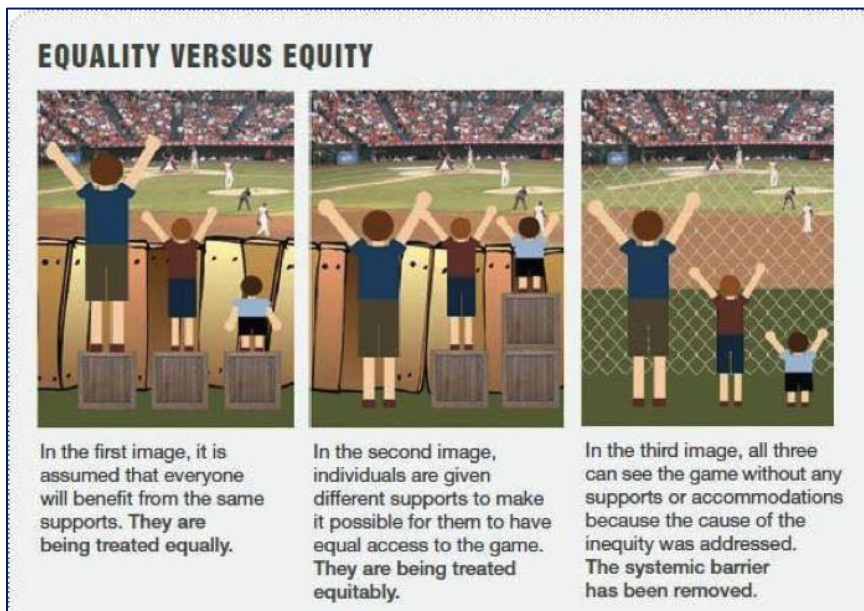
This agreement sets out the expectations of the St Thomas More's Community. By joining this community, you are agreeing to follow this agreement. Should at any point behaviours fail to align with the expectations set out in this agreement, a meeting will be held with the Headteacher/any relevant parties, to work towards a resolution.

### **Our school aims to:**

**Ensure success** in an ever-changing society.

**Provide opportunities** which will open up different possibilities for children's future.

**Foster stewardship**, giving them guidance to make just decisions, based on Catholic Social Teaching, for the good of others, fulfilling God's plan for them.



At St Thomas More's we believe in equity over equality whilst working for liberation where all barriers have been removed. This means that whilst there is no difference in expectations, different support packages may need to be put in place for individuals in particular situations.

### Together we will:

Tackle any concerns.

Keep channels of communication open in all directions.

Encourage our children to do their very best at all times, and value that effort.

Encourage our children to take pride in their school environment.

Promote positive behaviour.

Support individuals in their personal faith development.

Be considerate to everyone, particularly the School's neighbours.

### The School will:

Teach the National Curriculum and RE.

Provide opportunities for, and guidance with, spiritual development.

Do all we can to ensure every child can be successful in life.

Provide extra curriculum enhancement whenever possible.

Not tolerate bullying and will implement strategies to address it.

Keep parents informed of their children's progress.

Keep parents informed about school activities through regular letters home, and notices.

Be considerate to our school neighbours.

Be consistent in our approach - our actions will be consistent with the values of the school, striving for equity for everyone rather than just equality, and working for liberation. When things look different, it will not be different expectations, but just different support packages.

## The Family will:

See that my child attends school regularly, arrives by 8:40am and properly equipped e.g. Book bag, Reading book, PE Kit.

Inform the school in the morning of the first day of absence.

Raise any concerns or problems that might affect my child's ability to learn or behave, and do this in the appropriately in the correct way, rather than using social media.

Support the school to make sure my child maintains good behaviour.

Support the school by encouraging my child to develop a positive attitude towards others.

Encourage a positive attitude towards my child's education and the School, discussing any concerns in a respectful way.

Support my child with homework and other home learning opportunities, including listening to my child read frequently.

Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning and well-being.

Treat staff, and other parents, with respect.

Behave in a respectful manner, including not using foul language, when on the school grounds or at school events.

Support the school in getting any help my child may need.

Support my child with their faith development.

Support all staff in their efforts to create a caring faith community.

Read all letters/messages/emails that are sent home.

Inform the school immediately of any changes to parent/carers and emergency contacts details.

Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.

Be considerate to our school neighbours, especially by parking with consideration.

## The Child:

Please take the time to read this with your child and check that they have understood what this means

I will follow the expectations set by the School, including the Playground Promises, which reflect the School values.

I will try to follow the example of Jesus at all times.

I will be a good listener.

I will tell an adult if I think someone is being unkind or if I don't like how someone is behaving.

I will respect people's choices when they say 'no'.

I will be considerate towards others.

I will work hard and listen carefully to instructions.

I will come to school regularly and on time.

I will do my homework regularly and return it to school on time.

I will bring all the equipment I need every day including my PE kit, book bag and reading books.

I will take good care of the school environment and living things.

## The Church\* will:

Support the School by coming into the school when possible, including, but not limited to, celebrating masses.

Promote attendance at the School through displaying information about the school, advertising open mornings, etc.

Involve the school whenever possible in parish events.

Enable the School to attend at least one Sunday Mass or celebration per year at each of our three parishes.

Share the responsibility with parents and the staff of developing the faith of the children.

Support the School by attending events if possible.

\*In this context, “Church” refers to our Parish Church communities of:

- St. Michael and All Angels', Leigh Park,
- St. Joseph's, Havant,
- Ss. Thomas', Emsworth
- St. Patrick's, Hayling Island



St Joseph's, Havant



Ss Thomas', Emsworth



St Michael & All Angels, Leigh Park



St Patrick's Hayling, Island

## Ethos values

We believe that there are core values which **every member of our school community should hold with the upmost importance.**

These values should be displayed in our work with others, at playtimes and in the classroom. These values influence our approach to everything we do and our attitude towards others. They are steeped in gospel teachings and reflect the kind of person Jesus was and the person he wants us to be.



**D IS FOR  
DEDICATION**



**E IS FOR  
EMPATHY**



**F IS FOR  
FORGIVENESS**



**G IS FOR  
GENEROSITY**

### St Thomas More's School Stewardship Prayer

My school is made up of people like me.  
I help to make it what it is.

If I am friendly, it will be a friendly school.  
Great work can be done, if I work.  
Much good will be done if I do good deeds.

It can be a school with much happiness,  
if I care for everyone.  
If I choose to live my life caring for everyone I meet,  
I truly have the power to make this school an even happier place.

Therefore, with the help of God,  
I shall dedicate myself to the task of being  
all the things that I want my school to be.

Amen.

## The Sculptors

I dreamed I stood in a studio,  
And watched two sculptors there.  
The clay they used was a young child's mind  
And they fashioned it with care.

One was a teacher;  
The tools he used were books, music and art.

One a parent;  
With a guiding hand, and a gentle loving heart.

Day after day the teacher toiled  
With a touch that was loving and sure;  
While the parent laboured by their side;  
And polished and smoothed it o'er.

And when at last the task was done,  
They were proud of what they had wrought.  
For the things they had molded into the child  
Could never be sold or bought.

And each agreed they would have failed,  
If they had worked alone.  
For behind the parent stood the school,  
And behind the teacher;  
The home.



**Ensuring  
SUCCESS**

**Providing  
OPPORTUNITY**

**Fostering  
STEWARDSHIP**