RECEPTION CURRICULUM MAP 2025-2026						
Term	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	Human Dignity Empathy Democracy Rule of law	Dedication Generosity Respect & Tolerance	Participation	Stewardship Generosity Forgiveness	Stewardship	Respect & Tolerance Individual liberty
Seasonal Drivers	Starting School Feelings Getting to Know you Autumn	Halloween Bonfire Night Christmas	Winter Birdwatch (RPSB) Poetry/ Book day Lifecycles- Frog	Spring Mother's Day Shrove Tuesday Easter	Summer Sports Day Feast Day	Journeys Travel Transition
Mini topics	**All About Me Harvest/ Autumn**	**Birthdays Christmas**	**Traditional Stories**	**Growing The Farm**	**Dinosaurs Pirates**	**Journeys/holidays Under the Sea**
Possible lines of enquiry. (These may be adapted or changed depending on the children's interests)	**Who am I? How do we know it is Harvest time?** New beginnings/ starting school. New routines Feelings /Emotions All about me, my home, my family. My memories- growing, my family tree. Where do I live? Local area features: park, shops, church.	**What is a Celebration?** Celebrations, parties. Birthdays- how do we celebrate? Harvest, Bonfire Night, Advent, Nativity. Seasonal changes: Autumn Christmas.	**What can we learn from traditional stories**? Traditional stories- retelling, story sacks, puppets etc.. Sequencing, time, the past. Helicopter stories Re-enacting familiar stories	**What happens on the farm?** Animals & their young. Growing plants Lifecycles: tadpoles. Spring- What are the signs of Spring? Mini beasts Easter story	**What are dinosaurs and what do we know about them?** Pirates Dinosaurs – Non fiction stories/fact finding Sea creatures-jellyfish & angelfish. The Beach: natural materials. Describe features of the environment.	**Who lives under the sea?** Sea creatures-jellyfish & angelfish. The Beach: natural materials. Describe features of the environment. **How do we travel?** Travel- bus, train, ferry, hovercraft. Holidays Camping Cities, Countries

						Stories about journeys. Features of the Summer season
Key Knowledge / Focus skills	Families are different. We are all unique but others can have similarities to me. Talk about home and family with confidence. Building new relationships. Developing kindness and respect for others. Develop independent skills: Responsibility for own belongings & equipment Reading name labels	When do we celebrate? Different people celebrate different traditions. Why do we celebrate at Harvest, Bonfire Night, Christmas? Why do we celebrate birthdays? How do you celebrate your birthday? Learning the Christmas Story. The Nativity tells the story of Jesus's birth. We prepare for Christmas at advent. How do we celebrate Jesus's birthday?	Understand a sense of the past on the context of their own family. Talk about similarities and differences with toys then and now. Learn to use photos, artefacts and stories to find out about the past. To be able to retell a simple story in correct sequence. To begin to use narrative features in oral story telling.	Make observations of animals and small creatures. Talk about what we notice. Know the names of baby animals and describe their features. Know what plants need to grow. Name parts of plants. Use related vocabulary. Use observational skills when planting vegetables. Know which foods are healthy Understanding healthy practices- exercise, oral health.	Develop research skills using information books, ICT, texts. Learn facts about sea creatures. Ask questions: what do they eat? How do they move? Do they have teeth Name minibeast- draw and make observations. Use information books to research.	Describe the environment using knowledge from pictures, maps, texts. Compare similarities and differences between countries/ contrasting environments. Explore using maps, describing key features. Draw their own maps and label.

	Writing names. Self-registration Finding resources in continuous provision.	Observation skills- seasonal changes (notice and describe patterns) Introduce problems involving weight Use tools for fine motor: cutting, playdough tools for mark making, cutlery.				
Key Stories & Books (Not an exhaustive list)	We're Going on a Bear Hunt (familiar texts to support transition) The Colour Monster A Quiet Night In Peace at Last Owl Babies The Enormous Turnip Little Red Hen Stick Man Multicultural texts (Our World, Love is Love) Colour of us We are all welcome	Room on the Broom Pumpkin Soup Alfie & the Birthday Surprise Kipper's Birthday The Blue Balloon The Nativity	Elves & the Shoemaker Chicken Licken The Gingerbread Man Little Daisy (Pie Corbett) Three Little Pigs The Magic Porridge Pot.	Oliver's Vegetables Supertato Teeny Weeny Tadpole Snail Trail The Tiny Seed The Runaway Pancake Jack & the Beanstalk Enormous Turnip	Non-fiction texts on Pirates and Dinosaurs Pirates loves underpants	Red Riding Hood Mr Gumpy's Outing Lost & Found On the Way Home The Train Ride Commotion in the Ocean
Phonics	Phase 1	Phase 2	Phase 3	Phase 3	Phase 3/4	Phase 4/5

	Phase 2					
Maths	**Just Like Me** **It's Me 1,2,3,4,5** Sorting Matching Comparing Subitising (1-3) Patterns	**It's Me 1,2,3** Subitising Partitioning (1-3) Introduce 5s frames Shape Pattern Weight/ Length	**Alive in 5!** **Growing 6,7,8** Partitioning numbers to 5. 5s frames Number bonds- 6-8 Weight & height Capacity Comparison (0-10) Odds and Evens	**Building 9 & 10** **Consolidation** 8, 9, 10 Partitioning number to 10 Number Bonds 3D shape: spheres, cubes, cuboids, cones Build & identify numbers 10-20	**To 20 and Beyond** How many now? Manipulate, compose and decompose Sharing and grouping Visualise build and map	How many now? Manipulate, compose and decompose Sharing and grouping Visualise build and map **Review & assess**
Key experiences	Home Visits Welly Walk Bidbury Park Reading Workshop (Stay & Play) Family trees	Supermarket visit. Class Mascot Birthday party. Baking Bread Helium balloons Walk to local post box	Making bird feeders for local environment Oscar Romero Award Cooking -Ginger bread men Spring local walk	Visit to Longdown Dairy farm. Pancake Day Mother's Day Breakfast World Book Day.	Visit to the Church Marvelous Mummies event	Visit -Gosport Ferry & Train ride
Physical development	Gross motor Fine motor skills Wake up shake up School Therapy pack	Gross motor Fine motor skills Wake up shake up School Therapy pack	Dough disco Fine motor Ball Skills School therapy pack	Dough disco Fine motor Ball Skills School therapy pack	Fine motor Pencil control Dance/ Games School therapy pack	Fine motor Pencil control Games School therapy pack
Understanding the World	Seasonal changes – Autumn	Know some similarities and	Exploring Ice- **TNW**	**P&P** How have we changed since we were babies?	**TNW** Exploring and observing the natural	**PCC** Similarities and differences between

PP = Past & Present (Hist links) TNW- The Natural World (Sci links) PC- People & Communities- (Geog links)	Explore natural world **TNW** Observational skills to explore outdoors- garden, pond, park **TNW**	differences between different religious and cultural communities in this country- **PC** Begin to recognise that people have different beliefs and celebrate special times in different ways **PC**	Comment on images of familiar situations in the past **PP** Understanding the past through stories – looking at cooking in traditional tales. Traditonal roles (Cobbler) **PP** Compare and contrast characters from the past within stories **PP** Explore floating and sinking – make a boat for the Gingerbread Man **TNW**	**TNW** Exploring and observing the natural world (tadpoles/ farm animals) **PCC** Know some similarities and differences between different religious and cultural communities in this country	world (tadpoles/ minibeasts) **PCC** Know some similarities and differences between different religious and cultural communities in this country **P&P** Talk about the lives of people around us – their roles in society	life in this country and life in other countries **TNW** Similarities and differences between the natural world around them and contrasting environments **PC**-Draw information from a simple map
RE	Covenant & Creation	Prophecy and promise	Galilee to Jerusalem	Desert to garden	To the Ends of the Earth	Dialogue & Encounter
Ten ten PSHE	Created and Loved by God Unit 1 and Unit 2	Created and Loved by God Unit 3 and Unit 4	Created to Love others Unit 1 and Unit 2	Created to Love others Unit 3 and Unit 4	Created to Live in Community Unit 1	Created to Live in Community Unit 2

Expressive Arts & Design **EMM-** exploring media & materials **BI&E** – Being Imaginative & Expressive	Self portraits- exploring new media **EMM** Exploring line drawing with contrast (black & white) Pens, painting Colour Mixing – autumn colours Leaf man pictures Observational drawing/ oil pastels- vegetables Printing with vegetables	**CwM** Collage using different textures- Fabric, feathers, crayons, tissue paper, glitter. Challk drawing (Black paper to explore contrast) Printing using found objects - (link to pattern) **BI&E** Nativity (Performance)	**CwM** Kandinsky – circle & triangle pictures (linked to Maths) **BI&E** Traditional stories small world and puppet theatre Role play (links to UtW)	**CwM** Sculpture: clay Observational drawing and painting: Daffodils & spring flowers Colour mixing - creating spring colours- shades of green. Paper weaving & joining	**CwM** Observational drawing and painting: Natural materials- Shells, flowers, Exploring effects/ textures- wax resist, marble rolling **CwM** Sculpture: Playdough, clay	**CwM** Symmetrical printing with paint (links to Maths) Using oil pastels - blending Transient art with natural materials- shells, pebbles, twigs
Role play opportunities **(To change with children's interests)**	Fish & Chip shop Schools	Post Office Elf workshop	Shoe shop Pizza shop	Doctors Farm Shop	Dinosaur explorers Hairdressers	Airport/ Aeroplane