## KS1 curriculum map 2025-2026 Rotation A

| THEME/ TOPIC | HOOK SHOW-CASE | VISITS/ VISITORS | EVENTS | R.E. | ENGLISH (see *texts* map for more info) | MATHS | COMPUTING | SCIENCE | DT | HISTORY | GEOG | ART | MUSIC | P.E . Y1 units Top = PPA PE | PSHE |
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| **Autumn 1**<br><br>**Incredible You**<br><br>**X MARKS THE SPOT (LOCAL AREA)** | HOOK - Find a message in a bottle<br><br>SHOWCASE- Pirate Day (All qualify from Pirate School) | Local walk- find maps to next location at each place (Bidbury park, church, stream, shops, road, houses). At last location find treasure. | KS1 Parent info session<br><br>Family Learning - Phoncis | Vision and values<br><br>Creation and Covenant | Wk 1 – Incredible You!<br><br>Little Red – retell of ending in role as LR<br><br>The Pirate Cruncher<br>Letter to warn pirates about the Cruncher | Year 1 Unit 1 Unit 2<br><br>Year 2 Unit 1 Unit 2 | Intro to Purple Mash Y1<br><br>Creative Computing Y1 | Animals including humans: All about me (1) | | n/a | Map skills – treasure hunt, compass directions maps | <u>PPA</u> Taking a line for a walk, mark making and patterns | **Mars and Jupiter**<br><br>Sing Up! – Menu Song (6 lessons) | Gymnastics<br><br>Target Games | JIL- Physical<br><br>PSHE- Relationships Education- Being Safe |
| **Autumn 2**<br><br>**Castles & Dragons**<br><br>**CHRISTMAS** | HOOK –Trip to Portchester Castle<br><br>SHOWCASE - Nativity | Trip to Portchester Castle | Family Learning –Maths fluency<br><br>Family learning - Xmas craft Fair ??<br><br>Nativity at church | Prophecy & Promise | Tell Me a Dragon – dragon description<br><br>Pie Corbett – How to Catch a Dragon- instructions | Year 1 Unit 2 to complete Measurment Unit 3 Unit 4<br><br>Year 2 Fin Unit 2 Unit 3 Unit 4 Unit 7 | Creating Pictures Y2 | Longitudinal study/ Seasonal changes – Autumn (1)<br><br>Exploring Everyday Materials (2) | | Significant places in our local area – Portchester castle | n/a | *<u>PPA</u>* Collage Of castles and dragons<br><br><u>Not PPA</u> Using a range of materials to design and create Christmas products | **Mars**<br><br>Sing Up! – Football (6 lessons)<br><br>**Neptune**<br><br>Sing Up! – Menu Song (6 lessons) | Fundamental movement<br><br>Invasion games | Ten Ten Module 1 Unit 1 – Let the chidren come<br><br>Unit 2 – I am Unique – Girls and Boys – Clean and Healthy (My body) |
| **Spring 1**<br><br>**From Paddington to Peru** | HOOK - Find old suitcase with Paddington clues | Alpacas visit<br><br>Peruvian visitor | Family learning – Reading | Galilee to Jerusalem | A Bear called Paddington– innovation, own adventure<br><br>Spectacled Bear non fiction text – write own alpaca info leaflet | Year 1 Unit 4 to finish Unit 5<br><br>Year 2 Unit 11 Unit 9 Unit 5 | Spreadsheets Y2 | Living things and their habitats (2)<br><br>Longitudinal study/ Seasonal changes – Winter (2) | DT Free standing structures New playground equipment | | Compare our area to a non European area. Continents and oceans | *<u>PPA</u>* Peruvian patterns /printing<br><br><u>Not PPA</u> Weaving (Alpaca link) | **Jupiter & Neptune**<br><br>Sing Up! – Football (6 lessons) | Dance – Weather & On Safari<br><br>Throwing and catching | Ten Ten Module 1 Unit 3 – Feelings, likes & dislikes – Feeling inside out – Super Susie gets angry<br><br>Unit 4 – The Cycle of Life – Beginnings & Endings – Change is all around (& classroom shorts) |

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| **Spring 2**<br><br>**The Time Machine** | HOOK – Home Life within living memory artefact collection | Visitors to share experiences of changes over time to home life<br><br>Home life and Changing tech within living memory artefact collections | Family learning – relatives bringing in photos, objects etc to talk about times in the past | Desert to Garden | Dinosaur time Michael Foreman<br><br>Lit Shed – Taking Flight | Year 1<br>Unit 6<br>Unit 7<br><br>Year 2<br>Unit 6<br>Unit 10<br>Unit 8 | Animated Stories Y1 | Plants: Hierarchical Teaching (1 & 2)<br><br>Longitudinal study/ Seasonal changes – Spring (1) | | Changes in living memory | | *PPA*<br>Watercolour technique and seascapes<br><br><u>Not PPA</u><br>Obs drawing – history artefacts | **Mars & Jupiter**<br><br>Sing Up! – Who stole my chickens and my hens? (6) | Fitness<br><br>Striking & Fielding | Ten Ten<br>Module 2<br>Unit 1 – God Loves you<br><br>Unit 2 – Special People – Treat Others well… -…And say sorry<br><br>Unit 3 – Real life Online – Rules to help us |
| **Summer 1**<br><br>**Ugly Bug Ball** | HOOK – Bugfest<br><br>QECP minibeast adventure self guided | Bugfest | | To the Ends of the Earth | Mad About Minibeasts- riddles/ descriptive poetry<br><br>Meet the Minibeasts – non chron report on chosen minibeast | Year 1<br>Unit 8<br>Unit 9<br><br>Year 2<br>Fin unit 8<br>Unit 12<br>Measurement | Coding Y1 | Animals including humans: Growth (2) | Food tech Vegetables | | | <u>*PPA*</u><br>Textiles- Wrap it up<br><br><u>Not PPA</u><br>Clay modelling insects | **Mars**<br><br>Sing Up! – Come Dance with me (6 lessons)<br><br>**Neptune**<br>Sing Up! – Who stole my chickens and my hens? (6) | Athletics<br><br>Meditative breathing | Ten Ten<br>Module 2<br>Unit 4 – Good and Bad secrets – Physical Contact – Harmful Substances – Can you Help me? (part 1) – Can you Help me? (part 2) |
| **Summer 2**<br><br>**Iceberg Ahead** | HOOK ??? | TRIP- TITANIC MUSEUM<br><br>Titanic artefact collection | SHOWCASE - TITANIC DAY | Dialogue and Encounter | Samsons Journey – Diary entry (apprentice writes – role play)<br><br>DK Titanic or other non-fiction – Fact file<br><br>OR<br><br>Titanic Day recount | Year 1<br>Fin unit 9<br>Mult and Division<br>Fractions<br>Position & Direction<br>Time<br><br>Year 2<br>Stats | Coding Y2 | Living things and their habitats around the world (2)<br><br>Longtitudinal study and review of the year (1) | D.T. Levers and Sliders (Titanic linked) | The Titanic – local, national/ international event | World map skills continents and oceans<br><br>Weather & climate in the UK and around the world | <u>*PPA*</u><br>Colours and patterns in nature<br><br>) | **Jupiter and Neptune**<br><br>Sing Up! – Come Dance with me (6 lessons) | Athletics/ Ball skills sports day practise<br><br>Team building | Ten Ten<br>Module 3<br>Unit 1 – Three in One – Who is my neighbour?<br><br>Unit 2 – The Communities we live in – Who will I be? (& classroom shorts) – Needs and wants (& classroom shorts) |

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