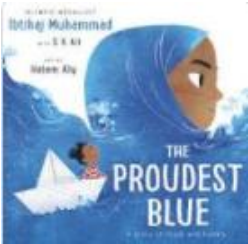
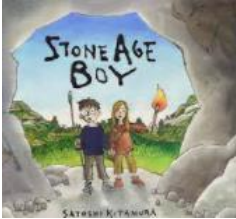
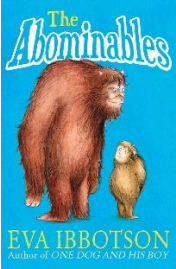
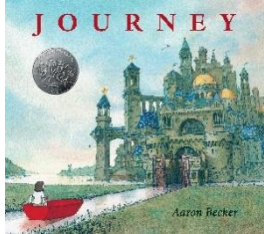
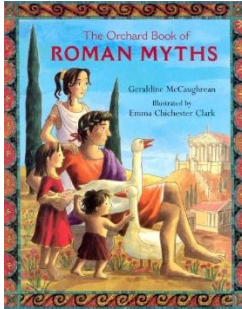
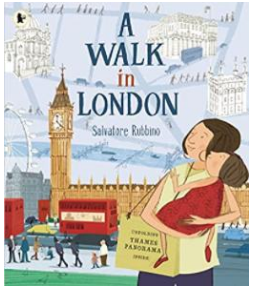
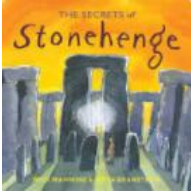
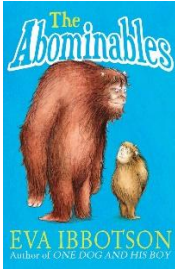
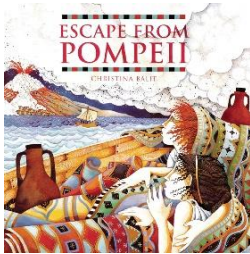
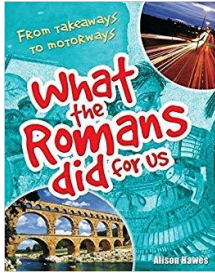
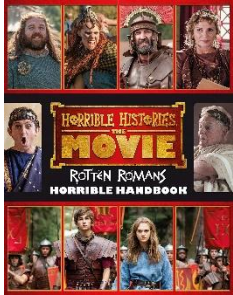
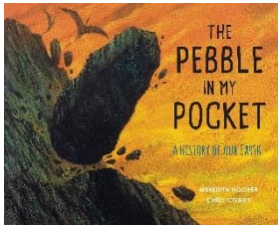


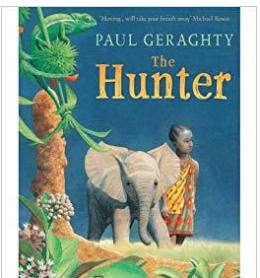
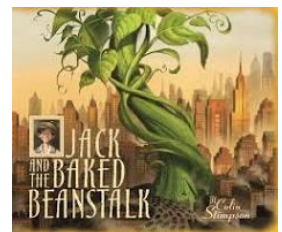
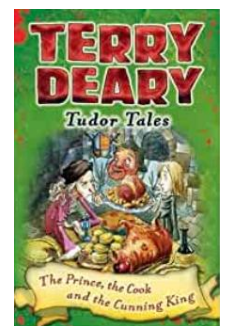
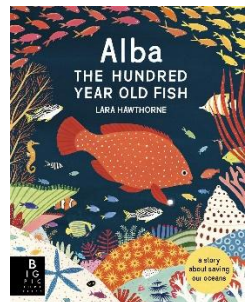
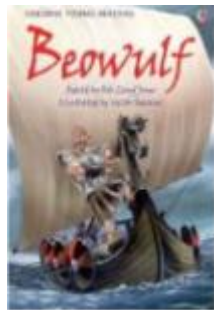
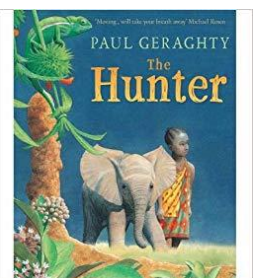
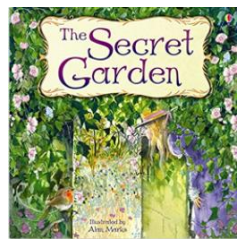
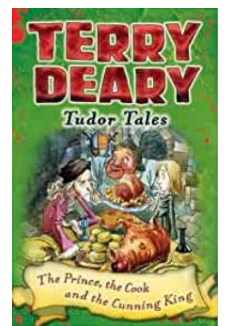
Year A

English Text Driver Map Year 3 and 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Healthy Humans	Stone Age to Iron Age	Extreme Earth: Mountains, Volcanoes and Earthquakes		Roman Empire: The Roman Empire and it's impact on Britain?	Local area study: There's no place like home
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>The Proudest Blue by Ibtihaj Muhammad and S.K. Ali</p>  <p>Outcome: Diary entry</p>	<p>The Stone Age Boy by Satoshi Kitamura</p>  <p>Outcome: Narrative-tension</p>	<p>The Abominables by Eva Ibbotson</p>  <p>Outcome: Police report</p>	<p>Journey by A Becker</p>  <p>Outcome: Portal story</p>	<p>The Orchard Book of Roman Myths</p>  <p>Outcome: Myth</p>	<p>A Walk in London by Salvatore Rubino</p>  <p>A Walk in Paris by Salvatore Rubino</p>  <p>Outcome: Recount</p>

<p>Learning Journey 2</p> <p>Michael Rosen Chocolate Cake Poem</p>  <p>Outcome: Narrative Poetry linked to Black History Month</p>	<p>Learning Journey 2</p> <p>The Secrets of Stonehenge by M. Manning</p>  <p>Outcome: Non-chronological report</p>	<p>Learning Journey 2</p> <p>The Abominables by Eva Ibbotson</p>  <p>Outcome: Character description</p>	<p>Learning Journey 2</p> <p>Escape from Pompeii by C Balit</p>  <p>Outcome: Newspaper Report</p>	<p>Learning Journey 2</p> <p>What the Romans did for us?</p>   <p>Outcome: Balanced argument</p>	<p>Learning Journey 2</p> <p>The World Around Me by C Guillain</p>  <p>Outcome: Information text</p>
<p>Learning Journey 3</p>	<p>Learning Journey 3</p> <p>John Lewis Christmas Advert</p>  <p>Outcome: Persuasive letter</p>	<p>Learning Journey 3</p> <p>The Pebble In My Pocket by M. Hooper</p>  <p>Outcome: Contrast poetry</p>	<p>Learning Journey 3</p>	<p>Learning Journey 3</p>	<p>Learning Journey 3</p>

Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Saxons and Scots	Africa Economic Activity: Cocoa	How does your garden grow?	Vikings	Local Area Study: The Tudors	Protecting our Oceans
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>The Huge Bag of Worries by V Irontside</p>  <p>Outcome: Instructions</p>	<p>The Hunter by P Geraghty</p>  <p>Outcome: Persuasive letter/speech</p>	<p>Jack and the Baked Bean Stalk</p>  <p>Outcome: Alternative fairy tale</p>	<p>Arthur and The Golden Rope</p>  <p>Outcome: Quest Story</p>	<p>Tudor Tales by T Deary</p>  <p>Outcome: Diary entry</p>	<p>Alba the Hundred Year Old Fish</p>  <p>Outcome: Narrative from the fish's perspective</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Beowulf by R Jones</p>  <p>Outcome: Newspaper Report</p>	<p>The Hunter by P Geraghty</p>  <p>Outcome: Non-Chronological Report</p>	<p>The Secret Garden by S Davidson</p>  <p>Outcome: Character description</p>	<p>Arthur and The Golden Rope</p>  <p>Outcome: Diary entry</p>	<p>The Tudors</p>  <p>Outcome: Newspaper report- the lost King</p>	<p>The Promise by N Davies</p>  <p>Outcome: Narrative using the same structure</p>

Learning journey 3	Learning journey 3	Learning journey 3	Learning journey 3	Learning journey 3	Learning journey 3
					<div>Video clip – Blue planet</div> <div></div> <div>Outcome: Persuasive letter/speech/poster/leaflet</div>