

ST THOMAS MORE'S CATHOLIC PRIMARY SCHOOL



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer.

This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Meeting national curriculum requirements for swimming and water safety				Please complete all of the below:
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				Yes/No
SUMMARY				
Academic Year: 2018/19	Total fund allocated: £18,728	Date Updated: 08/10/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
45 Year 3 children have attended swimming lessons, with qualified swimming instructors at Havant Leisure Centre (Horizons). Cost includes transport to and from venue.	To increase children's confidence and abilities in swimming and physical activity	9%	Has had a positive impact on children's confidence in swimming and improved swimming skills. (see pupil swimming questionnaires).	Continue to provide swimming sessions for children and monitor their progress.
CM Sports are an external sports provider, who cover PPA sessions 3 x a week with physical / sports sessions for pupils	To provide additional physical learning opportunities for all our children	14%	Sessions are set to a curriculum which has helped to build and develop pupil sports skills.	Continue to provide for children and monitor their progress.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime supervisors supported to enhance play opportunities for all children in their supervision, as part of their duties / responsibilities: Being pro-active in devising games and activities for the children. Setting up play equipment in the playground, ensuring all play equipment is tidied and stored away safely	- Training - Senior Supervisors to observe and support, as required Revised job descriptions	28%	Play has become more focussed and productive. Playground 'buddy' system has been introduced to encourage pupil responsibility on the playground.	Continue to provide for children and monitor their progress.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional activities available through after-school and breakfast club programmes	Extended Schools Coordinator to work with childcare / out-of-school staff to improve confidence and physical opportunities for children.	24%	Positive impact on families with working parents/carers as it has helped to relieve the stress and pressure on them. Improved children's PSED skills e.g. turn taking, sharing, leading games and activities etc.. Children are provided with a healthy breakfast/snack to help support a healthy balanced diet.	Continue to provide for children and monitor their progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional equipment purchased to ensure a range of activities available for all children, meeting their needs and interests. <i>Also to replace existing equipment, where appropriate.</i>	Equipment to be purchased, includes: Javelin packs, springboards, hoops, floor-beams, soft box, goal, sports day packs & prizes, bowling, cones, tennis, table-tennis, nerf, netball, rugby and shot equipment	19%	Equipment purchased has helped to broaden the range of physical activity and sporting opportunity provided by the school. New equipment has also helped to develop children's physical skills and has better prepared them for competition opportunities.	Continue to provide for children and monitor their progress.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School participates in local sports competition games (Havant Schools & Havant Academy)	For all school children to gain the opportunity to be involved in competitive activities (including a focus on pupil premium and other	4%	Competition opportunities have helped to broaden children's skills and knowledge of various sporting activities. They have helped to	Continue to provide for children and monitor their progress.

	disadvantaged children).		increase and encourage the participation of inactive/underconfident children in sports activities/leadership roles.	
School subscribes to Havant Schools Sports Coordinators network,	To share good practice and network with other local schools, to inform physical activities and ability for all school children	2%	Shared knowledge and practice has had positive impact on professional development of staff.	Continue to provide for children and monitor their progress.