

ST THOMAS MORE'S CATHOLIC PRIMARY SCHOOL 2020-21 report



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

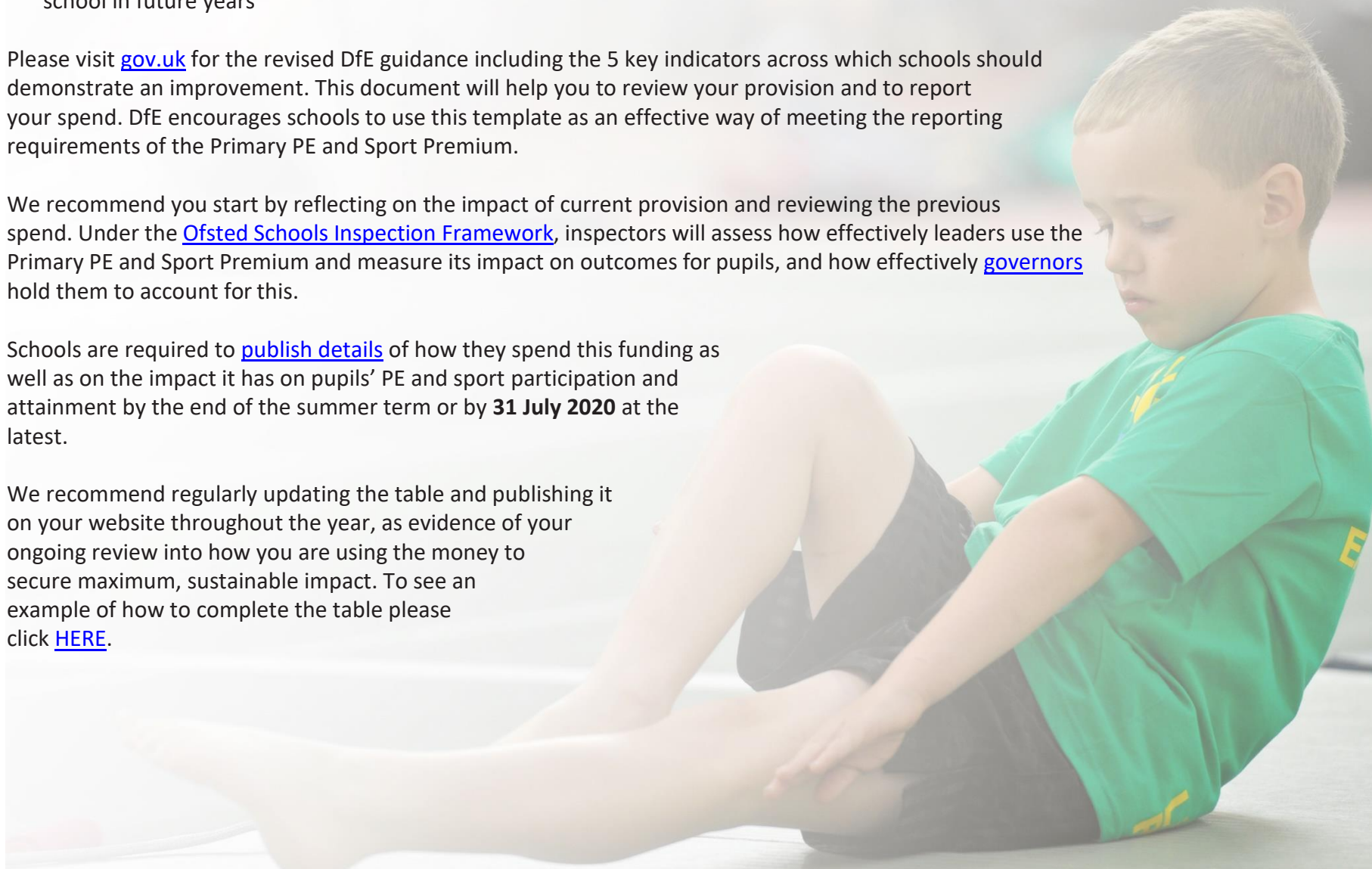
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Postponed due to COVID-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Postponed due to COVID-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Postponed due to COVID-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to COVID-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,749 PLUS carried forward from 2019/20: £5,468		Date Updated: 13/07/2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CM Sports are an external sports provider, who cover PPA sessions 3 x a week with physical / sports sessions for pupils	To provide additional physical learning opportunities for all our children	29%	Sessions are set to a curriculum which has helped to build and develop pupil sports skills. The PE lead will liaise with our sporting company to ensure a full, balanced curriculum is taught. Class teachers also have an opportunity to observe CM Sports to increase their own skills. Teachers have been given an opportunity to observe these sessions to improve their own practice. CM Sports Coaches have advised us on appropriate and useful equipment that could be used. CM Sports have also provided some sessions in our nursery to allow children at that age to engage with sport.	Continue to provide for children and monitor their progress. Teachers implement what they have observed into their future practice. Continue to allow nursery's engagement with CM Sports in the future.

45 x Year 3 children attended swimming lessons, with qualified swimming instructors at Havant Leisure Centre (Horizons). Cost includes transport to and from venue.	To increase children's confidence and abilities in swimming and physical activity	N/A	Postponed due to COVID-19	Postponed due to COVID-19
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Winner of Monster Kickabout (£1000 worth of equipment and £200 voucher)	Children have been given a better opportunity to achieve in sport with the use of top standard equipment.	N/A	Children have been given top standard equipment. This will have an impact on what children can achieve in PE Lessons.	Continue to enter competitions for our school to offer our children opportunities. Funding and voucher spent on nursery to help with their development.
Social Sports club in KS2	Children with anxiety and social communication difficulties are invited to a club, which gives them an opportunity to interact with others in team sports. Equipment has been purchased to make these sports possible	Funding allocated in Key Indicator 4	Children have formed friendships with others and became more confident in a sporting scenario	Continue to hold social sports in September after children's summer holidays.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional activities available through after-school and breakfast club programmes	Extended Schools Coordinator to work with childcare / out-of-school staff to improve confidence and physical opportunities for children.	15%	Positive impact on families with working parents/carers as it has helped to relieve the stress and pressure on them. Children are provided with a healthy breakfast/snack to help support a healthy balanced diet. Children have additional social opportunities through sport. Also see effective building of staff confidence – key indicator 1	Continue to provide for children and monitor their progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional equipment purchased to ensure a range of activities available for all children, meeting their needs and interests. <i>Also to replace existing equipment, where appropriate.</i>	Equipment purchased, includes: Volleyballs, Footballs, Netballs, Rugby Balls, Playtime equipment, Volleyball nets, Badminton Nets, Tennis balls, Hockey Balls, Bibs, Cones, Cone Markers	12%	Equipment purchased has helped to broaden the range of physical activity and sporting opportunity provided by the school. New equipment has also helped to develop children's physical skills and has better prepared them for competition opportunities.	Continue to provide for children and monitor their progress.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School subscribes and participates in local sports games competitions (Havant Schools Sports Coordinators network)	For all school children to gain the opportunity to be involved in competitive activities (including a focus on pupil premium and other disadvantaged children). To share good practice and network with other local schools, to inform physical activities and ability for all school children	2%	Competition opportunities have helped to broaden children's skills and knowledge of various sporting activities. They have helped to increase and encourage the participation of inactive/ under-confident children in sports activities/leadership roles.	Continue to provide for children and monitor their progress.
Other:				
In line with government guidance due to coronavirus, the school has carried over £5,468.63 (29.10%) from 2019-20 into 2020-21 expenditure: https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022/pe-and-sport-premium-conditions-of-grant-2021-to-2022-maintained-schools How to use the PE and sport premium - Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide. Carried forward for 2020-21 is approx. £10,000 which will be spent by the end of the academic year, 31 July 2022.				