

ST THOMAS MORE'S CATHOLIC PRIMARY SCHOOL 2021-22 report



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

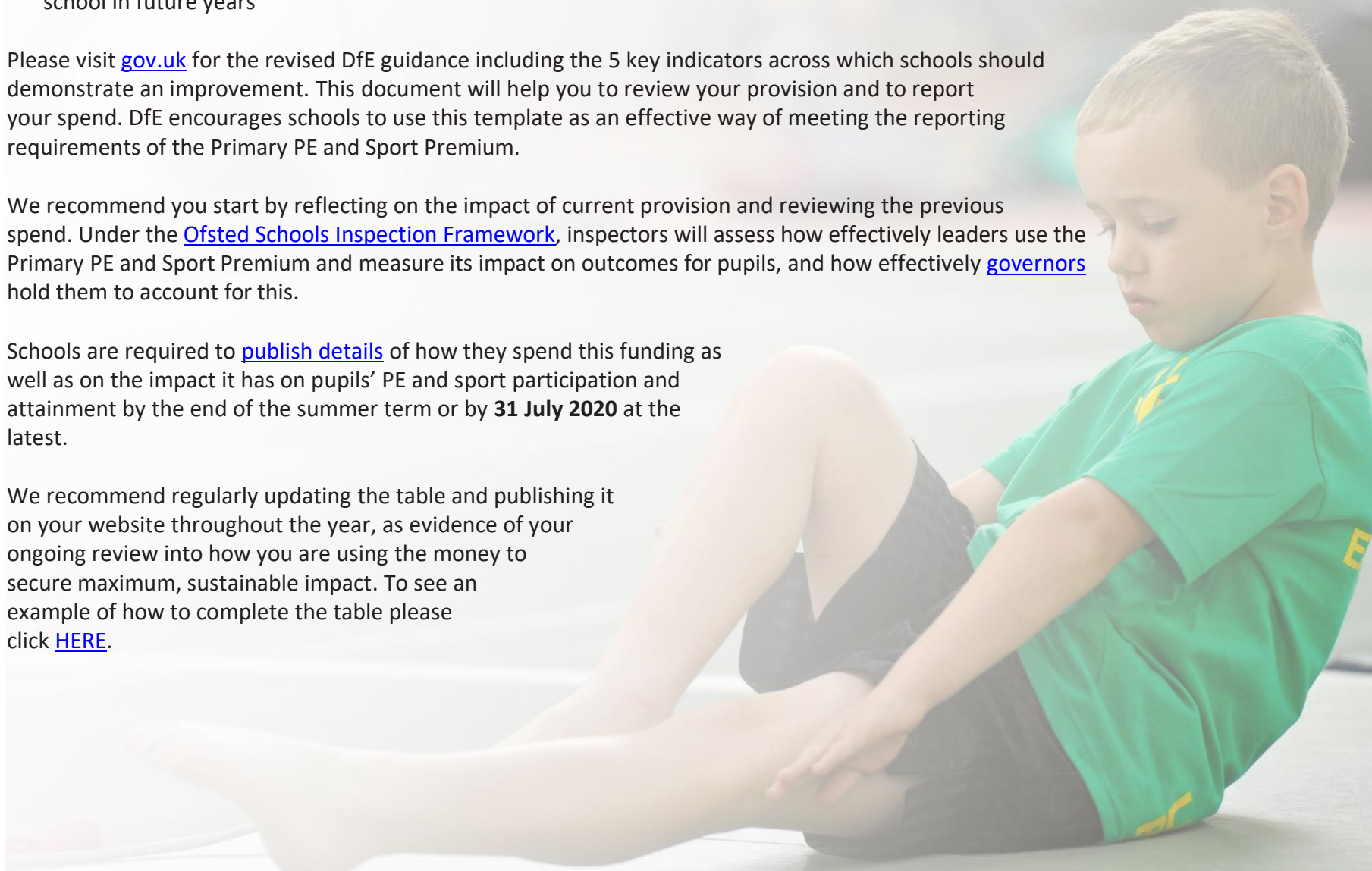
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Postponed due to COVID-19 Due to restart in Year 6 2023
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Postponed due to COVID-19 Due to restart in Year 6 2023
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Postponed due to COVID-19 Due to restart in Year 6 2023
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to COVID-19 Due to restart in Year 6 2023

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,700 PLUS carried forward from 2020/21: £9,576		Date Updated: 19/07/2022
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training provided for Sports Coordinator: - PE conference 2022 - PE Subject Leader Workshops to support more engagement of all in physical activities	PE Coordinator attending PE conference and training to keep up with good practice and current issues surrounding PE. PE Coordinator attended PE Subject Leader Workshops	2%	Curriculum is well sequenced and progressive. Clear exemplifications to support planning and assessment is increasing the accuracy of skills and knowledge teaching. Children share that they enjoy PE sessions.	Continue to monitor planning and delivery of curriculum. Ensure pupil conferencing is maintained to allow for feedback from the children to feed into development and investments in sport.
School playground & field investment to ensure that facilities are appropriate for physical activities – e.g. running track lines, pirate ship renovation work	Lines painted on field for sporting events New lines on playground to facilitate games for children New, softer grounds for the KS1 areas – allowing children to take greater risk in their play.	26%	Children have been able to participate in sporting events at their own school, including a football tournament and sports day. Children in KS1 have been able to get involved in more play activities.	Continue to provide these opportunities for our children. Maintain in the future.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CM Sports are an external sports provider, who provided Friday club sessions for pupils, at no cost to the families	To provide additional physical learning opportunities for all our children	40%	Sessions are set to a curriculum which has helped to build and develop pupil sports skills. The PE lead will liaise with our sporting company to ensure a full, balanced curriculum is taught. Class teachers also have an opportunity to observe CM Sports to increase their own skills. Teachers have been given an opportunity to observe these sessions to improve their own practice. CM Sports Coaches have advised us on appropriate and useful equipment that could be used. CM Sports have also provided some sessions in our nursery to allow children at that age to engage with sport.	Continue to provide for children and monitor their progress. Teachers implement what they have observed into their future practice. Continue to allow nursery's engagement with CM Sports in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional activities available through after-school and breakfast club programmes	Extended Schools Coordinator to work with childcare / out-of-school staff to improve confidence and physical opportunities for children.	13%	Positive impact on families with working parents/carers as it has helped to relieve the stress and pressure on them. Children are provided with a healthy breakfast/snack to help support a healthy balanced diet. Children have additional social opportunities through sport. Also see effective building of staff confidence – key indicator 1	Continue to provide for children and monitor their progress.
Invested in GetSet4PE software subscription www.getset4pe.co.uk	PE Planning put into place to support planning and delivering lessons.	2%	Teachers confidence in delivering units has greatly improved.	Continue to use planning and look at feedback into to support continued development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional equipment purchased to ensure a range of activities available for all children, meeting their needs and interests. <i>Also to replace existing equipment, where appropriate.</i>	Select and order sports equipment to promote active playtimes and extend range of sports in PE lessons.	13%	Access to a wider range of sports. Continued focus on the Government's recommendation that all pupils access 30 minutes of activity through the school day. Increased percentage of pupils participating in physical activity at break and lunch times. Participation at a more advanced level.	Monitor participation of pupils that have not previously attended sports after school clubs. Continue to extend the range of sports activities offered within the afterschool club programme to encourage more pupils to participate.

			Additional equipment allows a greater number of pupils to participate at the same time enabling a greater emphasis on practising skills.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Other:				
The school has carried over £1,064 (4%) into 2022-23 expenditure				