

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

|                                                                                     |         |
|-------------------------------------------------------------------------------------|---------|
| Total amount carried over from 2021/22                                              | £0      |
| Total amount allocated for 2021/22                                                  | £0      |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £500    |
| Total amount allocated for 2022/23                                                  | £18,700 |
| Total amount of funding for 2023/23 (to be spent and reported on by 31st July 2023) | £18,200 |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                           |                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                                                                                                                   |                |
| <i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i>                                                                                                               |                |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 90%            |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above                                                                                                                                                            | 85%            |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                        | 90%            |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                           | Yes/ <b>No</b> |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23                                                                                                                                                                                                               | Total fund utilized: £18,200<br>£500 carried forward to 2023-24                   |                   | Date Updated: 10 <sup>th</sup> July 2023                                                                                  |                                 |                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                   |                   |                                                                                                                           | Percentage of total allocation: |                                                                               |
|                                                                                                                                                                                                                                      |                                                                                   |                   |                                                                                                                           | 21%                             |                                                                               |
| Intent                                                                                                                                                                                                                               | Implementation                                                                    |                   | Impact                                                                                                                    |                                 |                                                                               |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                          | Make sure your actions to achieve are linked to your intentions:                  | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                  |                                 | Sustainability and suggested next steps:                                      |
| 45 Year 3 children have attended swimming lessons, with qualified swimming instructors at Havant Leisure Centre (Horizons).                                                                                                          | To increase children’s confidence and abilities in swimming and physical activity | £3,625<br>20%     | Has had a positive impact on children’s confidence in swimming and improved swimming skills.                              |                                 | Continue to provide swimming sessions for children and monitor their progress |
| Minibus maintenance and fuel, for transport to a variety of activities                                                                                                                                                               | Minibus maintenance and fuel                                                      | £150<br>1%        | Children across the school have been able to participate in sporting events both at their own school and at away fixtures |                                 | Continue to monitor the impact and develop further opportunities              |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                                   |                                                                                                                                             |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Percentage of total allocation:                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                |                                                                                                                                             |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 39%                                                                                                                                                                                                                                      |
| Intent                                                                                                                                                                         | Implementation                                                                                                                              |                    | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                    | Make sure your actions to achieve are linked to your intentions:                                                                            | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                                                                                                                                                                                                                                                                             | Sustainability and suggested next steps:                                                                                                                                                                                                 |
| CM Sports are an external sports provider, who provided Friday club sessions for pupils, at no cost to the families                                                            | To provide additional sporting opportunities for all pupils. To provide outstanding, professional coaching to children across the school.   | £3,340<br>18%      | Sessions are set to a curriculum which has helped to build and develop pupil sports skills. The PE lead will liaise with our sporting company to ensure a full, balanced curriculum is taught. Class teachers also have an opportunity to observe CM Sports to increase their own skills. Teachers have been given an opportunity to observe these sessions to improve their own practice. CM Sports Coaches have advised us on appropriate and useful equipment that could be used. | Continue to provide for children and monitor their progress. Teachers implement what they have observed into their future practice. More opportunities for teachers to learn from professional coaches to develop their own PE teaching. |
| Sports Coordinator responsibilities. The coordinator has developed opportunities for sports participation, sequenced learning and ensured equipment and events are run safely. | To provide additional sporting opportunities for all pupils. To provide outstanding, sequenced learning that engages and inspires children. | £3,944<br>21%      | Learning is sequenced so skills are developed over time effectively. Children are developing a good understanding of PE learning and the way their body's work and perform.                                                                                                                                                                                                                                                                                                          | Continue to monitor the impact and develop further opportunities                                                                                                                                                                         |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                           |                                                                        |                    |                                                                                                                                                                                                                 | Percentage of total allocation:          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                             |                                                                        |                    |                                                                                                                                                                                                                 | 3%                                       |
| Intent                                                                                                                                                      | Implementation                                                         |                    | Impact                                                                                                                                                                                                          |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:       | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                        | Sustainability and suggested next steps: |
| Invested in GetSet4PE software subscription<br><a href="http://www.getset4pe.co.uk">www.getset4pe.co.uk</a>                                                 | PE Planning put into place to support planning and delivering lessons. | £594<br>3%         | Teachers confidence in delivering units has greatly improved.<br><br>PE teaching and sequencing is consistent and clear across the school.<br><br>Substantive knowledge is clear and used to sequence learning. | Continue this subscription.              |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                                                        |                                                                                                     |                    |                                                                                                                                                                                                                                                           | Percentage of total allocation:                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
|                                                                                                                                                                                      |                                                                                                     |                    |                                                                                                                                                                                                                                                           | 32%                                                              |
| Intent                                                                                                                                                                               | Implementation                                                                                      |                    | Impact                                                                                                                                                                                                                                                    |                                                                  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                          | Make sure your actions to achieve are linked to your intentions:                                    | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                                                  | Sustainability and suggested next steps:                         |
| Additional equipment purchased to ensure a range of activities available for all children, meeting their needs and interests. Also to replace existing equipment, where appropriate. | Equipment to be ordered includes: Tennis equipment, sports day packs, bean bags, cricket equipment. | £1,798<br>12%      | Equipment purchased has helped to broaden the range of physical activity and sporting opportunity provided by the school. New equipment has also helped to develop children's physical skills and has better prepared them for competition opportunities. | Continue to provide for children and monitor their progress.     |
| Day trips and other activities, including residential at Nethercott, to increase outdoor opportunities and physical activities                                                       | To provide additional sporting opportunities for all pupils.                                        | £1,661<br>8%       | Children have had the opportunity to experience new physical activity and to develop their mental and personal health skills.                                                                                                                             | Continue to monitor the impact and develop further opportunities |
| Investment in grass area for infant and nursery children outdoors play / lunch and other activities (in front of nursery & chapel). Ready for September 2023                         | To provide additional sporting opportunities for all pupils.                                        | £2,169<br>12%      | Children have had the opportunity to increase their physical play by using safe and fun equipment.                                                                                                                                                        | Continue to monitor the impact and develop further opportunities |

| Key indicator 5: Increased participation in competitive sport                                                                                                     |                                                                                                                                             |                    |                                                                                                                                                                    | Percentage of total allocation:                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
|                                                                                                                                                                   |                                                                                                                                             |                    |                                                                                                                                                                    | 6%                                                               |
| Intent                                                                                                                                                            | Implementation                                                                                                                              |                    | Impact                                                                                                                                                             |                                                                  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:       | Make sure your actions to achieve are linked to your intentions:                                                                            | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                           | Sustainability and suggested next steps:                         |
| School outdoor physical equipment, including pirate ship, trim trail and PE climbing and gym equipment – fully maintained, serviced and repaired (as appropriate) | To provide additional sporting opportunities for all pupils. To provide outstanding, sequenced learning that engages and inspires children. | £445<br>3%         | Children have had the opportunity to increase their physical play by using safe and fun equipment. Children enjoy having this equipment in their school community. | Continue to monitor the impact and develop further opportunities |
| Outdoor areas maintained – including sports field, running track for Sports Day, playground areas                                                                 | To provide additional sporting opportunities for all pupils. To provide outstanding, sequenced learning that engages and inspires children. | £476<br>3%         | Children have had the opportunity to increase their physical play by using safe and fun equipment and environment.                                                 | Continue to monitor the impact and develop further opportunities |

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|-----------------|-------------------|
| Signed off by   |                   |
| Head Teacher:   | Mr Jeff Sendall   |
| Date:           | 11/07/2023        |
| Subject Leader: | Mr Samuel Cutting |
| Date:           | 11/07/2023        |