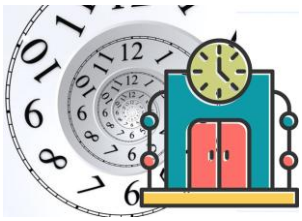
Key Stage 1 Spring Term 2 Topic Summary

THE TIME MACHINE



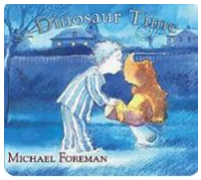
THE TIME MACHINE

History

Ask questions about the past.
Use a range of sources to gather information/answer questions.
Create simple timelines.
Recognise that clothing, transport or technology could be different in the past.
Shows awareness of significant features not seen today.
Describe how some aspects of life today differ from the past using simple historical vocabulary.
Talk about similarities and differences not just between then and not then, but between then and another then.

English

Dinosaur Time – adventure story writing





Taking Flight – narrative account

Maths



Measurement – time



Geometry



Number - Money





Addition – Subtraction



Multiplication - Division

Science

Habitats around the World



Seasonal Changes - Spring



R.E.

From Desert to Garden



Computing

Animated Stories



Art

Watercolour painting



Observational drawing

P.E.

Striking and Fielding Fitness



MUSIC

Sing Up! Who Stole my Chickens and Hens?



PSHE

Ten Ten

Unit 1 – God Loves you

Unit 2 – Special People – Treat Others well… - …And say sorry

Unit 3 – Real life Online – Rules to help us



Learning Enquiry Homework – The Time Machine

This topic will run until Friday 27th March and the family learning enquiry homework can be completed at any time during this period. We hope that by providing a wide choice of ideas that everyone is able to demonstrate their own creativity, interests and skills, whilst also sharing their findings with the whole class and having their outcomes displayed in the classrooms.

Your child should choose at least one task. We hope you see this as an opportunity to support your child in their learning as well as having fun!

We look forward to seeing the results and would like the children to bring their completed projects into school as soon as they like but ideally by Monday 16th March, so that they can share and celebrate each other's achievements.

May we take this opportunity to thank you for your continued support.
The KS1 Team

Interview an adult and ask them about their lives when they were your age. Present their answers in any way you choose.	Research how transport, clothing, home life etc. has changed over the last 80 years – can you make a timeline to show some of these changes.	Choose a key historical event from the last 100 years and reenact it and take a photo (you can send it on Class Dojo if you like) for the rest of the class to guess what it is.
Research key events that have happened in the last 80 years. You could make a poster to advertise one of them or create a timeline showing them.	Listen to and learn songs from different time periods in the last 80 years. Choose some of your favourites and share them with your class.	Choose an object that is used today and was also used at some time in the past. Identify the differences and similarities.
Create a memory box picture of things from an older friend or relative's past. Ask them to talk to you about their memories of day-to-day life.	Create your own family tree with photos or pictures of your family across the years.	Why not come up with your own idea and surprise us!