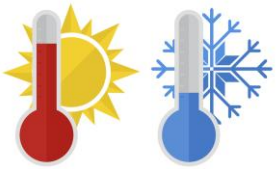
Key Stage 1 Spring Term 2 Topic Summary

FROM BURN TO BRRR!

Here are some of the things your child will be learning about in this topic.

FROM BURN TO BRRR!





GEOGRAPHY

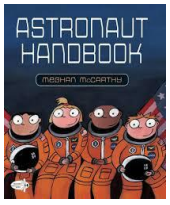
To ask and answer geographical questions (such as what is this place like? What or who will I see in this place? What do people do in this place?). Use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied. Name and locate the world's continents and oceans.

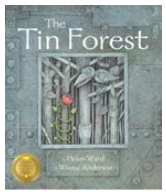
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.

Use basic geographical vocabulary to refer to key physical & human features. Recognise changes in human and physical features. Make observations about where things and located & about things in the environment.

ENGLISH

Astronaut Handbook – Non-fiction sentences





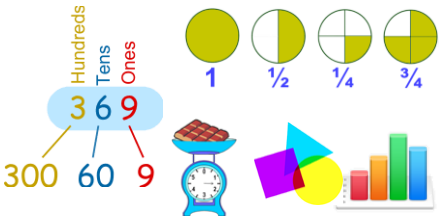
The Tin Forest – new ending

MATHS





Addition and Subtraction
Number & Place Value
Money - Mass - Fractions
Statistics - Geometry



R.E.

From Desert to Garden





SCIENCE

Exploring Everyday Materials



Seasonal Changes - Spring



Design Technology

Levers and Sliders

Art

Picture portraits - Collage

Music

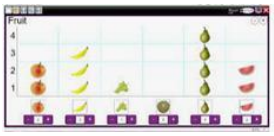
The Rockpool Rap

PE

Dance – Sending and Receiving

COMPUTING

Pictograms - Animated Stories





PERSONAL DEVELOPMENT

Journey in Love – Social

RHE – Health and Prevention - Hygiene

Learning enquiry homework – please see over

From Burn to Brrrr! - Spring 2 Learning Enquiry Homework

As part of our current topic which runs until the end of this half term, we are learning about hot and cold countries around the world.
For our family learning enquiry homework, we have listed some suggested activities for you, but as always, we love the creativity and imagination that many of our families have, so you can also surprise us with an idea of your own!
Ideally, we would love to have all homework in by the week beginning 24 March. so that we can display all the fantastic outcomes for all to see.
May we take this opportunity to thank you for your continued support.

The KS1 Team

Travel brochure Create a travel brochure for a country that is in a hot part of the world or a cold part.	**Presentation** After doing some research, create a poster or a presentation to share your findings about hot and cold places with the class.	**Research** Find out about an animal that lives in a hot country and an animal that lives in a cold country and create a fact file for each one.
Pictorial world map Can you create a picture map of the world which shows the different animals that can be found around the world?	**Animal adaptation** Find out how the features of different animals help them to survive in their habitat - present this in a way of your choosing.	**3D modelling** Can you make a suitcase, complete with contents that show whether you would be visiting a hot or cold part of the world?
Design Design a landscape of a hot or cold place, or create a habitat for one of the animals that live there.	**Word art** Use your choice of art materials to create images of hot and cold places and then add key vocabulary.	**Postcard** Imagine you have visited either a hot or cold part of the world and send your friends a postcard, with a picture on the front and describing what you have seen.
Or why not come up with your own original idea to share with us!		