



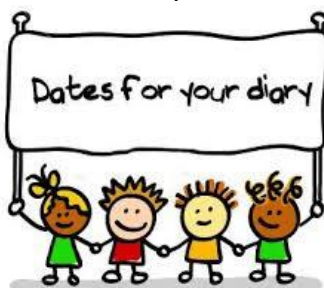
Our vision is that everyone will leave our school feeling they have achieved more than they ever thought possible, and they will make a difference to the world by serving God by helping others.

Dates for the Diary

Mon 2 Feb	Whole school Dress up for Digits Day
Wed 4 Feb	INSET Day
Thurs 5 Feb	INSET Day
Thurs 5 Feb	PTFA Meeting 3.30pm in school Hall – All welcome

HALF TERM Monday 16th – Friday 20th February

Thurs 5 Mar	World Book Day
Tues 10 Mar	Parents' Evening
Thurs 12 Mar	Parents' Evening
Fri 20 Mar	Red Nose Day



Attendance

Mars	96.6%
Phoenix	94.8%
Pre-School	92.8%
Delphinus	92.6%
Columba	91.7%
Lyra	90.3%
Jupiter	89.7%
Orion	88.7%
Jellyfish	86.5%
Neptune	86.3%
Angelfish	83.9%
Aquila	78.6%

attendance
MATTERS

Mr Sendall says...

Could you be our new school governor?

We currently have two vacancies on our Board of Governors. Due to the Catholic nature of our school, one of these positions must be undertaken by a practising Catholic.

The role of governor is a vital one to schools and can be very rewarding.

Further information and an application form can be found on the Catholic Diocese of Portsmouth

www.casop Portsmouth.org.uk/governors, or if you prefer to have a conversation to discuss your potential interest, please contact me or Paul Baker, our Chair of Governors via the school office.

Mr Sendall

TESCO Blue Token Scheme

Havant Rainbows have a blue token box at Havant Tesco.

Please help support them by placing your blue token in the Havant Rainbow's collection box.

They would be so grateful of your support if you happen to visit this store.



PTFA Meeting

Our next Friends of St Thomas More's PTFA Meeting will be held on Thursday 5th February at 3.30pm. We will meet in the hall and have tea, coffee and biscuits available.

All parents, staff and grandparents welcome.

Please remember this is an INSET day.



To enhance the spiritual life of the school community, our staff will be sharing scripture which is personal to them and our school.

Luke 9:57. As they went on their way, a man said to Jesus, I will follow you wherever you go.





Alpaca Visit

Look who came to visit KS1 in school last week!!!

Peta and Amy from Dunreith Alpacas brought Padraig & Magnum, two beautiful alpacas to visit the children. We learned lots about alpacas, which will help the children in the next few weeks, when they write some non-fiction texts all about these well-known animals from Peru. What amazing visitors!!!!



KS2 Class liturgies

KS2 class liturgies will be taking place on
Monday 26th January 🙏

Columba - 1:30pm

Delphinus – 2:00pm

Phoenix - 2:30pm

A member of staff will ask you to sign in at the chapel, not the school office please. So please enter site through the infant gate.

Chapel News

There continues to be daily prayer from **8:15-8:40 Monday to Wednesday** with Ms Cryer. Your family are welcome to come and join us in praying the rosary, special devotions and hymns.

This is an inspiring opportunity for parents to accompany their children for prayer.

Please meet Ms Cryer at the infant gate before **8:15am**.

Be assured of prayers for our school's intentions.





Tommy's Childcare

Breakfast club Sessions:

7:45am - 8:45am £5.00

8:00am – 8:45am £4.00



Afterschool Club Sessions:

3:15pm - 4:30pm £6.00

3:15pm - 5:45pm £11.00

3:15pm - 6:00pm £12.00

For bookings, cancellations and queries, please contact tommys@st-thomasmores.hants.sch.uk.

In emergencies call: 07719 920 572

Sessions need to be booked in advance.

No last-minute bookings on a Thursday.

SENDIASS Workshops

Please find attached the posters for the upcoming free workshops we will be hosting in February for you to share far and wide within your communities via any of your channels.

As well as our recurring monthly sessions covering EHCP requests, looking at draft plans, Ordinarily Available Provision and SEND Tribunals, I have also included a new workshop repeated over three dates in March after secondary school placements have been announced.

These sessions will be ideal for Year 6 who are transitioning to secondary in September on SEN support, but we welcome any Year 5 families should they wish to get a head start.

Y6 Transition Workshop

- What a good transition looks like
- How to make the most of the open events
- Effective SEN support strategies in Secondary
- Preparing your young person for the move
- Further signposting to guidance
- You Tube Video on Secondary Transitions also will be available.

We have also recently been adding more short info videos to our You Tube channel [Polaris SENDIASS - YouTube](https://www.youtube.com/channel/UCpolaris-sendiass-hants-iow-rk) where we are giving step by step advice in filling out SEND forms, EHCP Phase Transfers and videos just for the young people too, to help them navigate annual reviews and the importance of their views.



If you have not done so already, please connect with us via Linked In to remain in the loop of all the news from us here at SENDIASS – Click on www.linkedin.com/in/polaris-sendiass-hants-iow-rk

Hampshire SENDIASS Online Workshops

- Free impartial advice relating to SEND for 0-25 years.
- Confidential sessions **not** recorded.
- Peer support, talking to others experiencing a similar journey.
- A dedicated session with an experienced support worker

Date	Time	Topic
2 FEB	13:00	Responding to a draft EHCP If you are in that critical time frame having received your draft
4 FEB	12:00	Considering an EHC Plan? Independent and impartial information to guide you through the process
10 FEB	17:30	Alternative Provision What constitutes as a suitable education in relation to section 19 of the education act
11 FEB	12:00	Ordinarily Available Provision and SEN Support Looking at support available for those who do not have an EHCP
17 FEB	11:00	Responding to a draft EHCP If you are in that critical time frame having received your draft
18 FEB	13:00	Appeals to SEND Tribunal A step-by-step guide through the appeals process

www.hampshiresendiass.co.uk/workshops

Hampshire SENDIASS Y6 SECONDARY TRANSITION

Join Lisa for our SEN Support Workshop

- Learn what a smooth transition looks like
- Explore practical SEN strategies
- Make the most of the time before September
- Get signposted to extra guidance

March 2026
Friday 6th 13:00
Tuesday 10th 17:00
Thursday 12th 10:30

JOIN US VIA TEAMS [WWW.HAMPSHIRESENDIASS.CO.UK/WORKSHOPS](https://www.hampshiresendiass.co.uk/workshops)

This week's free guide from National Online Safety examines Roblox's user-created games, highlighting risks around chat, spending and excessive play for children.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT



With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.



CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.



ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.



Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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See full reference list on our website

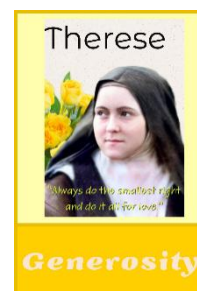
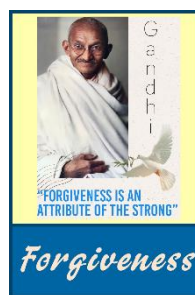
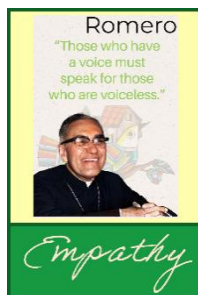
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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.01.2026



We have recently updated our School Mission and Vision Statements.

For us, the **Mission** of the School is for the staff and states:

Our mission is to inspire every child by ensuring SUCCESS, providing OPPORTUNITY and fostering STEWARDSHIP within a loving, Catholic community.

The **Vision** is what we want everyone in our school community to strive towards. It states;

Our vision is that everyone will leave our school feeling they have **achieved** more than they ever thought possible, and they will **make a difference** to the world by **serving God by helping others**.

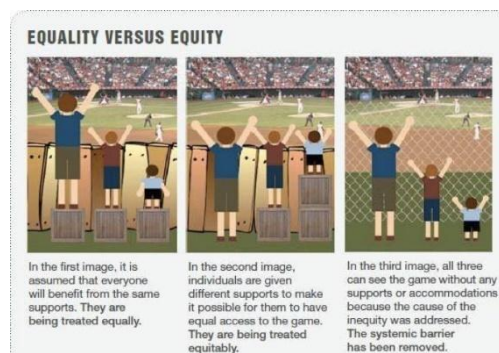
Our values are qualities which we endeavour to show in all we do. They are;

Dedication, Empathy, Forgiveness and Generosity.

Our House Patrons are role models of these values:

Claudette Colvin - Nine months before Rosa Parks refused to give up her seat, Colvin did the same. She wasn't being rude or selfish (as there was a seat free across the aisle from her), but this was a stand for all humans to be treated with dignity and respect during segregation in 1960s America. Colvin was only 15 when she took her stand against racism, and so she is an excellent role model for our pupils - to be dedicated to what is right, even if it means standing alone.

Oscar Romero - Catholic Social Teaching calls us to give preferential treatment to the poor - not just those who are poor in monetary value, but those who are disadvantaged in any way. Oscar Romero spoke out for the voiceless, which ultimately cost him his life. He serves as a reminder to us to be that voice for those who can't make themselves heard, to empathise with how they may be feeling and take action to put things right. We teach the children that equity is more important than equality.



Mahatma Gandhi - The Indian political ethicist is often quoted as saying "Be the change you wish to see in the world" - a motto which fits so well with the teachings of the Catholic faith. However, Gandhi is our patron for the value of Forgiveness. He said, "The weak can never forgive. Forgiveness is an attribute of the strong." We teach children to forgive, but it is important that they also recognise forgiving shows great strength. It isn't always easy to do, but forgiving is something Christ taught us; therefore, we must strive to do this.

St Therese of Lisieux - St Therese struggled in many ways, something which we all do, but she lived her life doing random acts of kindness for people, calling people to love Jesus. This is something very simple for the children to understand and emulate. We teach the children to be stewards of all that they have been given - their time, their talent, their treasures, and to be generous with all of these things, just like St Therese.