



Our vision is that everyone will leave our school feeling they have achieved more than they ever thought possible, and they will make a difference to the world by serving God by helping others.

Dates for the Diary

Mon 2 Feb Dress up for Digits Day (Mars Class Faith in Action)

Wed 4 Feb INSET Day

Thurs 5 Feb INSET Day

HALF TERM Monday 16th – Friday 20th February

Thurs 5 Mar World Book Day

Tues 10 Mar Parents' Evening

Thurs 12 Mar Parents' Evening

Fri 20 Mar Red Nose Day

Tommy's Childcare

Breakfast club Sessions:

7:45am - 8:45am £5.00

8:00am – 8:45am £4.00

Afterschool Club Sessions:

3:15pm - 4:30pm £6.00

3:15pm - 5:45pm £11.00

3:15pm - 6:00pm £12.00

For bookings, cancellations and queries, please contact

tommys@st-thomasmores.hants.sch.uk.

In emergencies call:

07719 920 572



Sessions need to be booked in advance. No last-minute bookings on a Thursday.

Mr Sendall says...

Welcome back! I hope you all had a good Christmas. Thank you so much for your support with uniform this term - the children are looking very smart. This is particularly noticeable with the PE kit of white T-shirts and navy shorts or navy-blue jogging trousers/leggings and plain navy sweatshirts. Thank you again. If you are finding it difficult to buy uniform, please make use of our pre-loved rack on the junior playground, or do get in touch with us as we are happy to help.

Water Bottles & Bags

Both these items are getting bigger and bigger; so much so that it is starting to cause an issue with space and carrying them on lunch trays.

Please consider this when choosing which bottle and bag your child comes in with. Water bottles can be refilled during the day, and school bags only need to fit homework and a lunch box in if needed. Thank you for your help with this.

Lost property

At the end of last term, we still had a large amount of lost property. Please, please, label your child's items, especially uniform (clearly on the label) as that way it is extremely likely to make its way back to the rightful owner.

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Attendance

Mars	99.6%
Jupiter	99.2%
Phoenix	97.2%
Orion	96.3%
Neptune	95.8%
Aquila	95.1%
Jellyfish	94.6%
Angelfish	93.7%
Lyra	92.7%
Delphinus	91.5%
Pre-School	89.8%
Columba	87.1%

attendance
MATTERS



To enhance the spiritual life of the school community, our staff will be sharing scripture which is personal to them and our school.

Luke 9:57. As they went on their way, a man said to Jesus,
I will follow you wherever you go.





Phoenix Class – Faith in Action

This month is Phoenix class's turn to put their Faith into action!

We have decided that we are going to be stewards for our school and are currently asking school staff if there are any 'jobs' that some children could do.

For example, Mrs Takacs has said that some children could Hoover and dust the chapel and sort the RE cupboard. Mrs Smith has some weeding to be carried out in their flower beds and sorting the colour bands on the reading books.

It will be a busy month for the children of Phoenix class.

PE Kits

Please can we remind you that PE kits should be a plain white T-shirt (or one with the school logo on), and navy blue shorts. **Football kits are NOT permitted.**

For outdoor PE, a sweatshirt and jogging bottoms are allowed, and these should preferably be navy blue.

Thank you for your support on this.

Unwanted gifts as donations

Following the Christmas festivities, if you have any unwanted gifts or have found new donatable items, you think would be beneficial to a raffle or charity event, please do bring them into school.

We would also like to collect any unopened, in date food, unused toiletries etc that we could donate to our local food bank.

Please bring your donations into the office, only if you have them, we're not expecting you to purchase anything.

We will distribute accordingly. Thank you.

Class PE Days

Please note there are changes for Year 3/4

Children can come into school wearing their PE kit on their PE Day

Year R:	Monday
Mars:	Wednesday and Friday
Jupiter:	Wednesday and Friday
Neptune:	Wednesday and Friday
Columba:	Wednesday and Friday
Delphinus:	Tuesday and Friday
Phoenix:	Tuesday and Wednesday
Aquila:	Thursday
Lyra:	Wednesday
Orion:	Thursday



Tax Credit Checker

Follow the link below to see if you qualify for tax free credits.

This can apply to any parents and be used for any type of childcare, providing the childcare provider is signed up too.

<https://www.beststartinlife.gov.uk/eligibility-checker>

PTFA Meeting

Our next PTFA Meeting will be held on Thursday 5th February at 3.30pm.

We will meet in the hall and have tea, coffee and biscuits available.

All parents, staff and grandparents welcome.

Please remember this is an INSET day.

Chapel News

There continues to be daily prayer from **8:15-8:40 Monday to Wednesday** with Ms Cryer. Your family are welcome to come and join us in praying the rosary, special devotions and hymns.

This is an inspiring opportunity for parents to accompany their children for prayer.

Please meet Ms Cryer at the infant gate before **8:15am**.

Be assured of prayers for our school's intentions.





School Council News!!

The School Council had their first meeting of 2026 this week. We are pleased to share that some of the ideas from our December meeting are already in place, and staff have revisited how we can live out our school values.

We also talked about creating a quiet zone on the playground. This would be a calm space for children who need some quiet time, and Mrs Harrison is going to look at how this could work. The Chair and Vice Chair will be meeting with Mr Harrison to talk about fixing the outside toilets.

The School Council will also be asking their classes what new clubs they would like at school and will share these ideas with Mrs Hill next week. If any parents, carers, or grandparents have a special interest or skill and would like to help run a club, please speak to Mrs Hill.

Jenna and Marnie - School Council Media Team

Mr Sendall says...

Walking home in Year 5/6

As they gain greater independence, many children in Years 5 and 6 start to walk home. However, please be aware that we will not be allowing children to walk home from any afterschool activities as this is outside of the time when there are lots of other children and families walking home, so we deem this to not be as safe.

Kids 360 <https://kids360.app/>

Going on feedback that I've heard, [Kids 360](https://kids360.app/) could be a really useful tool for parents as it gives you the ability to monitor your child's online activity, as well as tracking their current location and you can make your child's device start emitting a loud signal noise, even if the device is set to silent.

The app allows you to manage screentime and, if you like, you can add tasks which need to be completed before they are allowed more screen time. These tasks range from reading a book to exercising, or you can create your own custom tasks. There is a usage reporting option, so you can see what your child has been searching for online, what they have watched on YouTube, their daily screen time and what apps they use the most, and you are also able to block apps you don't want your child to download.

There is a charge (around £9.99 per month or £79.99 per year for a subscription), but a 7-day free trial is available.

Volunteer Librarian

Would you, or someone you know, be able to give up some time to volunteer as our school librarian? Mrs Menage, who has given up her time for many years now, will be hanging up her scanner in a few weeks and so we will need someone to take on this really important role. When you come in can be completely flexible, and we are grateful for any time you can spare. You do not need to give up hours every week. The sorts of things it would involve are supporting us to keep the library organised, cataloguing new books and removing any damaged books from the system, and issuing barcodes and cards to children when needed. If you are able help at all with this, we would be extremely grateful.

Mr Sendall

This week's free guided from National Online Safety offers ten practical and evidence-informed online safety tips to help adults guide children toward healthier and more informed digital habits in 2026.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

The National College

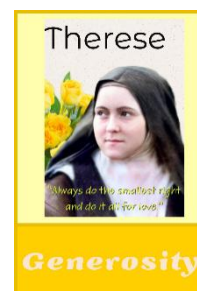
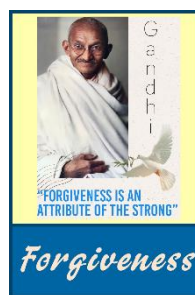
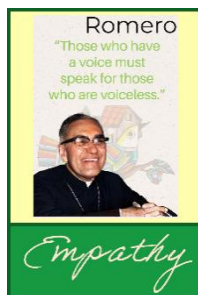
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We have recently updated our School Mission and Vision Statements.

For us, the **Mission** of the School is for the staff and states:

Our mission is to inspire every child by ensuring SUCCESS, providing OPPORTUNITY and fostering STEWARDSHIP within a loving, Catholic community.

The **Vision** is what we want everyone in our school community to strive towards. It states;

Our vision is that everyone will leave our school feeling they have **achieved** more than they ever thought possible, and they will **make a difference** to the world by **serving God by helping others**.

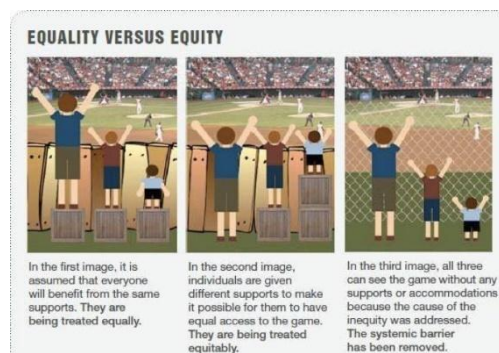
Our values are qualities which we endeavour to show in all we do. They are;

Dedication, Empathy, Forgiveness and Generosity.

Our House Patrons are role models of these values:

Claudette Colvin - Nine months before Rosa Parks refused to give up her seat, Colvin did the same. She wasn't being rude or selfish (as there was a seat free across the aisle from her), but this was a stand for all humans to be treated with dignity and respect during segregation in 1960s America. Colvin was only 15 when she took her stand against racism, and so she is an excellent role model for our pupils - to be dedicated to what is right, even if it means standing alone.

Oscar Romero - Catholic Social Teaching calls us to give preferential treatment to the poor - not just those who are poor in monetary value, but those who are disadvantaged in any way. Oscar Romero spoke out for the voiceless, which ultimately cost him his life. He serves as a reminder to us to be that voice for those who can't make themselves heard, to empathise with how they may be feeling and take action to put things right. We teach the children that equity is more important than equality.



Mahatma Gandhi - The Indian political ethicist is often quoted as saying "Be the change you wish to see in the world" - a motto which fits so well with the teachings of the Catholic faith. However, Gandhi is our patron for the value of Forgiveness. He said, "The weak can never forgive. Forgiveness is an attribute of the strong." We teach children to forgive, but it is important that they also recognise forgiving shows great strength. It isn't always easy to do, but forgiving is something Christ taught us; therefore, we must strive to do this.

St Therese of Lisieux - St Therese struggled in many ways, something which we all do, but she lived her life doing random acts of kindness for people, calling people to love Jesus. This is something very simple for the children to understand and emulate. We teach the children to be stewards of all that they have been given - their time, their talent, their treasures, and to be generous with all of these things, just like St Therese.